

**Year 9 Assessment Week**  
**Track 1**  
**Monday 7<sup>th</sup>-Friday 11<sup>th</sup> October 2024**



Subject	What I need to learn	How I will learn
<b>English</b>	Connective phrases and topic sentences for six paragraphs to complete an extended piece of writing.	You will create a topic sentence flower of six petals – one petal for each paragraph. Each petal will contain the connective, the topic sentence and a few key words for that paragraph.
<b>French</b>	Reading and writing test on Family (pg 6) and numbers (pg 9) in booklet.	Vocabulary foldable
<b>Geography</b>	Brazil – Location/climate/physical features	Labelled maps Climate graphs
<b>History</b>	Reformation Extended writing	Knowledge organiser in booklet
<b>Irish</b>	<b>Myself</b> <ul style="list-style-type: none"> <li>• Name</li> <li>• Age</li> <li>• Eye Colours</li> <li>• Adjectives to describe hair</li> <li>• Adjectives to describe self &amp; others.</li> <li>• Counties</li> </ul>	Kahoot Quizzes. A4 Foldable Vocabulary Book and Graphic Organisers will be completed with class teacher.
<b>Maths</b>	<b>Number Topics</b> <ul style="list-style-type: none"> <li>• Place value</li> <li>• Ordering number: negative and positive numbers</li> <li>• Rounding to 1 decimal place and 2 decimal place</li> <li>• Adding and subtracting with negative numbers</li> <li>• Multiplying and dividing with negative numbers</li> <li>• BIDMAS</li> <li>• Prime numbers</li> <li>• Multiples and factors</li> <li>• Prime numbers</li> <li>• HCF and LCM</li> <li>• Rounding to significant figures</li> </ul>	Revision booklets and mind map summaries will be completed with class teacher. Quizlet challenges
<b>R.E.</b>	<b>Creation</b> <ul style="list-style-type: none"> <li>• 7 days of creation</li> <li>• Big Bang Theory</li> <li>• 6 Issues affecting our Environment</li> </ul>	Dual Coding Create a foldable book with pictures and an associated word/phrase/sentence
<b>Science</b>	<ul style="list-style-type: none"> <li>• The 5 different nutrients found in food (carbohydrate, proteins, fats, vitamins and minerals), their functions and examples of foods these nutrients are found in</li> <li>• The food tests (Starch, Sugar and Protein)</li> <li>• The importance of water and fibre in our diet</li> <li>• Nutrition information tables and balanced diet</li> </ul>	Pupil work booklets Vocabulary sheet Mind map summaries will be completed with class teacher

	<ul style="list-style-type: none"> <li>• Diabetes (what it is, the 2 different types and why it's increasing among young people)</li> <li>• The organs of the digestive system (labelled diagram and their function)</li> <li>• The role of enzymes in digestion</li> <li>• How villi in the small intestine help food absorption</li> </ul>	
<b>Technology &amp; Design</b>	Finishing plastics techniques, pg13	I do, we do, you do. Workshop retrieval practice